



The main advantage of the new system is that it allows the instructor to improve the quality of their test questions more easily now. There are going to be statistics generated for each question allowing the instructor to judge if the specific question was effectively constructed. If the instructor thinks that the question was poor, judging from the stats, the new system can drop that particular question and recalibrate the test results automatically. Rescanning is not required.

Also, the new scanner allows the digital image of the answer sheet to be retained so that, if there is a query, the form does not need to be rescanned.

If anybody loses the link sent in the email invitation, they can access it at <mailto:https://ces.uvic.ca/> by signing in with their Netlink ID details. Instructors are advised to put this link on the syllabus or course outline as a reminder for students as well. If the instructors have CES as an activity on the syllabus, the response rates are going to be better. Instructors are also advised to keep a reserved time slot to allow the students to fill in the CES at the beginning of the class. A prior reminder to students to bring their devices/laptops to class the next class is helpful.

There is a possibility that a link for the CES may be added in the "My Online tools" tab in the near future.

When Deans and Chairs/Directors log in to the link, they are able to see a list of all the instructors with their respective classes and their evaluations that are in their faculty (for Deans) or academic unit (Chairs and Directors).

Comments about instructors who are faculty cannot be viewed by the Deans and Chairs/Directors. Only comments for non-faculty members are available to them. Faculty may provide them to their dean or chair/director if they wish to.

In order to get better and more thoughtful evaluations, instructors should put in a section on their syllabus which directs students to CES information for students including [Tips on Giving Constructive Feedback to Your Instructor](#). This tips document is found at this link: <http://www.ltc.uvic.ca/initiatives/CES-Students.php> Regular reminders as to how important course evaluations are will also help get better response rates.

If there are multiple instructors for a class, the section specific to instructors will repeat for each instructor and the section specific to the course will appear once for students to fill in order to avoid duplication and survey fatigue.

This CES is not going to be used for thesis, directed studies and other courses with only one student.

The new CES has received about 45% response rates in its use for the first time this Summer 2014, but this is artificially low since it includes courses that should not have been evaluated and thus students did not complete them (e.g. thesis courses). For tips on improving response rates please direct your instructors to this link: <http://www.ltc.uvic.ca/initiatives/CES.php> - [Tips for Response Rates](#)

Technology Integrated Learning, Janni Aragon, Director of Technology Integrated Learning (dtil@uvic.ca)

Technology Integrated Learning offers drop in sessions on CourseSpaces and for the Online Academic Community.

The new website recently went live: <http://www.uvic.ca/til/>

The old moodle is not secure anymore hence CourseSpaces has replaced it. People have had a lot of questions

CourseSpaces works well with only the latest updated versions of browsers.

Satellite workshops or drop in sessions for help will be located in Hallway 034 on the lower floor of the library.

Drop Ins: Technology Integrated Learning, Lower Level Lib 034j

CourseSpaces Drop Ins: Tuesdays 11 AM ~ 12 PM Lib 034j and Thursdays 2 PM ~ 3 PM Lib 034j

Online Academic Community Drop Ins: Fridays 2 PM ~ 3 PM

Please let your instructors know about these resources to help them.